Guidelines for Completing Student Profile - Body of Evidence

The body of evidence for identifying gifted students will contain both subjective and objective evidence in four areas:

- **Characteristics & Behavior,**
- **Intellectual Ability,**
- **Demonstrated Performance,** and
- **Achievement.**

All students identified as gifted require a body of evidence with no fewer than three indicators.

Students who may be identified as having “general or specific intellectual ability” and “specific academic aptitude” require indicators from three of the four areas listed above.

Students who may be identified as having “creative or productive thinking, leadership abilities, visual arts, performing arts, musical or psychomotor abilities” require three indicators but they may be from two of the four areas listed above.

When using intellectual ability tests, one score can qualify a student for gifted programming services, but no one score can disqualify a student for services. For example, a student may have a very high nonverbal reasoning score on the Cognitive Abilities Test or the Nagliari and below average scores in verbal and quantitative reasoning. The student would still qualify for programming options related to superior spatial abilities given other data included in the body of evidence.

The identification team needs to choose the most appropriate options and pathways for individual students.