

**Administrative Unit Program Plan
Year Three: 2010 – 2011
Multiple Districts**

Request: State funds for identification and programming of gifted students

Name of Administrative Unit: San Juan BOCES

of Schools in AU: Nine Districts – 39 Schools

Gifted Education Contact Name: Betsey Krill

Gifted Education Contact Address: 201 East 12th Street
Durango, CO 81301

Gifted Education Contact Phone: 970 769-2187 **Contact Fax** 970 247-8333

Gifted Education Contact Email: bkrill@sjboces.org

Randy Boyer
Print Name of the BOCES' Executive Director or Superintendent of the AU's primary district

Signature of the Executive Director or Superintendent **Date**

- ✿ Complete the Multiple District Signature form (page 2) to indicate that the superintendents support the administrative unit's budget request and Plan for gifted student identification and programming.
- ✿ Mail the cover page and the multiple district signature page to:

Jacquelin Medina
Director, Gifted Education
Colorado Department of Education
201 East Colfax Avenue, Suite 300B
Denver, CO 80203-1799

Application is due by e-mail on April 30, 2010 to:
DeLinda Rose, Program Assistant
rose_d@cde.state.co.us

Gifted Education Program Plan

Year Three: 2010 - 2011

BOCES Consolidated Signature Page

List the names of each district in the administrative unit	List the names of each district superintendent in the AU	Signature of each district superintendent
Archuleta School District 50 JT	Mark DeVoti	
Bayfield School District 10JT-R	Dean Hill	
Dolores County School District Re 2J	Steve Strong	
Dolores School District RE 4A	Mark MacHale	
Durango School District 9-R	Keith Owen	
Ignacio School District 11 JT	Juvie Jones	
Mancos School District RE 6	Brian Hanson	
Montezuma-Cortez School District RE-1	Stacy Houser	
Silverton School District 1	Kim White	

**2010 – 2011 Proposed Budget to Support the AU’s Program Plan
District AU San Juan BOCES**

Eligible Expenditures of State Gifted and Talented Education Funds	A. Request Gifted Education Funds	B. Administrative Unit’s Contributing Funds	
		AU’s Resources	Other (e.g. federal or local grant)
I. Licensed, endorsed personnel working with gifted students			
Salary	89,708	558,653	
Substitute Teachers	4,070	250	
Additional Earnings/Stipend	10,900	0	
Benefits	7,808	180,406	
Sub-total of I.	112,486	739,309	
II. Professional Development for educators of gifted students			
Consultant Fees	500	10,00	
Contracted Services	900	0	
Workshop Fees	17,137	4,000	
Substitute Teachers	5,715	0	
Additional Earnings/Stipend	1,596	0	
Printing	600	330	
Other:	0	0	
Sub-total of II.	26,448	5,330	
III. Activities associated with instruction for gifted students			
Contracted Services	5,105	3,249	
Additional Earnings/Stipend	500	0	
Fees for content extensions	1,400	800	
Field Trips	500	1,200	
Transportation	1,000	1,300	
Printing	300	50	
Other:	200	0	
Sub-total of III.	9,005	6,599	
IV. Instructional Materials			
Materials	32,990	12,191	
Sub-total of IV.	32,990	12,191	
V. * Instructional Equipment			
Attach completed equipment sheet to plan			
Sub-total of V.			
TOTAL: The totals are the sum of sub-totals in each column. Column B is equal or greater than Column A	**180,929	763,429	

* The actual AU allocation is posted on the CDE Web page after the legislative session and State Board of Education approval. No revised budget page is due to CDE based on a new allocation unless program goals significantly change.

** For the purpose of collecting data on costs of gifted programs and accountability of state funds.

*** Equipment purchased from state funds may not exceed 25% of the total request from the state. Equipment must be maintained on an inventory list throughout the useful life of the equipment.

Administrative Unit Application for Gifted Student Education Funds Year Three: 2010- 2011 – DUE APRIL 30, 2010

Name of Administrative Unit and Region: San Juan BOCES (merged SWBOCES and SJBOCES)

Due Date for the Administrative Unit's next comprehensive narrative program plan: April 30, 2012.

Section I: Contact Personnel

In the table below, provide contact information for other Gifted Education coordinators or resource persons that the primary contact person wishes to include as AU contacts. These names will be on a database for receiving gifted education announcements and memos from CDE's Gifted Education Office. Multiple-district administrative units may have more than one contact name due to size, shared responsibilities or job assignments. (Add lines to the table if needed.)

G-Ed Contact Person/s	Title	E-Mail Address	Mailing Address/Phone #
Betsey Krill	Coordinator of Gifted Education	bkrill@sjboces.org	201 East 12 th Street Durango, CO 81301 970 769-2187

List the district/s in the Administrative Unit and contact information for the Gifted Education Director or resource person/s in each district. Districts may have more than one contact name due to size, shared responsibilities or job assignments. (Add lines to the table if needed.)

Name of District	Gifted Education Contact Person	Title of Person	E-Mail Address	Mailing Address/Phone #
Archuleta School District 50 JT	Nancy Murri Linda Reed	K-12 Coordinator Asst. Supt.	nmurri@pagosa.k12.co.us lreed@pagosa.k12.co.us	309 Lewis Street Pagosa Springs, CO 81147 970 254-2228
Bayfield School District 10JT-R	Joanna Duran	G Ed Coordinator	jduran@bayfield.k12.co.us	24 Clover Drive Bayfield, CO 81122 970 884-2496
Dolores County School District Re 2J	Anita Fernandez	Teacher	afernandez@dolorescounty.k12.co.us	713 North Main St. Dove Creek, CO 81324 970 677-2296
Dolores School District RE 4A	Sherri Maxwell	Principal	Sherri_maxwell@dolores.k12.co.us	17631 Hwy 145 Dolores, CO 81323 970 882-7288
Durango School District 9-R	Victor Figueroa Jill Bernard Colburn	Dir. Student Serv. G Ed Facilitator	Vfigueroa@durango.k12.co.us Jcolburn@durango.k12.co.us	201 E. 12 th Street Durango, CO 91301 970 247-5411
Ignacio School District 11 JT	Burt Baldwin	G Ed Coordinator	bbaldwin@ignacio.k12.co.us	PO Box 460 Ignacio, CO 81137 970 563-0650 x315
Mancos School District RE 6	Adam Priestley Jeanette Allen	G Ed Coordinator Principal ES	apriestely@mancosre6.edu jallen@mancosre6.edu	301 Grand Avenue Mancos, CO 81328 970 533-7744
Montezuma-Cortez School District RE-1	Toni Hover Mark Mishou	G Ed Facilitator G Ed Coordinator	thover@cortez.k12.co.us mmishou@cortez.k12.co.us	PO Drawer R Cortez, CO 81321 970 565-7282 Ext. 7
Silverton School District 1	Chris Chambers Kim White	G Ed Coordinator Superintendent	Chris.chambers@silvertonschool.org superintendent@silvertonschool.org	Silverton School PO Box 128 1160 Snowden Silverton, CO 81433 970 389-5544

Section II: Administrative Unit priorities for the 10-11 fiscal year

List the goal areas and activities prioritized by the administrative unit with its member districts for the 10-11 fiscal year based upon the goal areas and indicators outlined in the Administrative Unit's Program Plan, 2008-2012. (Add lines to the table if needed.)

NOTE: Six districts submitted specific goals and plans for the upcoming year. Bayfield, Durango and Silverton will align their efforts with the AU goals.

Goal Areas	Activities and professional development to advance towards the SPP/District indicator	Evaluation – How will you know the activity supported/impacted progress toward the indicator?
<p>Parent Engagement Plan – Year Two</p>	<p>Each district will continue to address activities listed on the AU Parent Engagement Plan</p>	<p>Districts will provide evidence of website, brochures and/or handbooks, either developed by the district or through links from the district website to the SJBoces Gifted Education Website. When surveyed, parents will report increased levels of satisfaction.</p>
<p>Identification, Proportionality and Achievement</p> <p>Identify common data that will be used to improve gifted student proportionality and increase achievement levels in student strength areas.</p> <p>Increase the frequency of students being identified in the non-academic areas.</p>	<ul style="list-style-type: none"> • Identify areas/districts with disproportionality and develop a plan of action to increase identification from less represented groups. • Provide/participate in professional development activities related to identification and characteristics of gifted students from less represented groups. • Develop/use resources from the SJBoces Gifted Education website that may include power points, outlines for book study, differentiation tips and handouts. • Increase the number of students identified in the non-academic areas by offering a regional committee to provide support and review portfolio data used for the Rtl and identification process. • Collect baseline gifted student achievement data for the AU and identify 	<p>Districts will provide demographic information for analysis. Those districts with significant disproportionality will develop an action plan. Districts will schedule and/or provide professional development to staff members.</p> <p>Gifted and Talented Advisory Council (GTAC) will develop and/or approve resources for districts to be posted on the GE Website.</p> <p>GTAC will create a committee to review portfolios and data collected to identify students in the non-academic areas. The committee will meet a minimum of once in the fall and then as needed.</p> <p>Districts will provide gifted student achievement data for analysis. Districts will identify specific professional</p>

	areas/districts with specific programming needs (e.g., content – language arts, math, and structure – clustering, compacting, and acceleration.	development needs related to programming and structure.
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Section III. Individual District Priorities (optional)

If individual district goal areas are needed in the AU's description for clarity and district detail, complete Section III for districts with focus that is different from the general AU focus. Add sections and rows to the table to include applicable districts.

Name of District in the AU: Ignacio

Goal Area/s	Activities and professional development to advance towards the SPP/District indicator	Evaluation – How will you know the activity supported/impacted progress toward the indicator?
Professional Development and Parental Involvement	Differentiated Workshops, courses, Parental Workshops	Workshop Evaluations, Course Completions, Teacher credits for endorsement
Communication: Guidelines GT Advancement, handbook Distribution	Students and Parent Meeting, Student Counselor Checklist, Advisory Meetings	Policy implementation, survey evaluations, course credits, Academic Community Surveys

Evaluation: The Ignacio School District will be using wide-screening instrument for all third graders in the 2010-2011 school year. A tiered Rtl process is used for individual student evaluations. A district wide survey by parents, students, and teachers regarding gifted education has been distributed and data is being analyzed. Advisory meetings are in place and a Gifted and Talented Handbook has been created for use by parents, teachers, and students. Gifted students have been referred to their counselors for evaluation and planning of their academic courses under a new revised district policy.

Name of District in the AU: Archuleta (Pagosa Springs)

Goal Area/s	Activities and professional development to advance towards the SPP/District indicator	Evaluation – How will you know the activity supported/impacted progress toward the indicator?
Programming: To improve instructional practices district-wide that include “best practices” for all students.	DCIA Trainer of Trainers – Selected Fridays throughout school year for teacher facilitated professional learning opportunities; On-line/web based learning activities (i.e., Javits Courses, DI Tips, Website referrals	Teacher walk-throughs; Teacher evaluation; Student growth on NWEA between Fall and Spring

Evaluation approaches for the 2009-2010 include district wide administered BOCES Gifted Education Survey. Survey includes referral and identification process; development of advanced learning plan and transitions; programming and curriculum options. Data continues to be collected from students, parents, teachers and administrators. Analysis will be conducted in May followed by a school board

presentation the second week of June. This form of evaluation will be continued and will include focus group interviews involving various stakeholders (parents, students, teachers, administrators and community members.) Results will be used to inform next steps for program development and implementation.

Name of District in the AU: Dolores

Goal Area/s	Activities and professional development to advance towards the SPP/District indicator	Evaluation – How will you know the activity supported/impacted progress toward the indicator?
Communication: Analyze feedback from teachers, administrators and parents regarding our identification procedures and the development of the ALP	<p>GT team will analyze the feedback from the surveys and set goals for 2010-2011</p> <p>GT team will share the goals with the staff</p>	<p>Measurable goals will be set for the 2010-2011 school year regarding identification procedures and ALP development.</p> <p>Progress will be monitored by achievement of goals and the completion of a post survey</p>

Name of District in the AU: Mancos

Goal Area/s	Activities and professional development to advance towards the SPP/District indicator	Evaluation – How will you know the activity supported/impacted progress toward the indicator?
Communication	<p>Develop information and forms in multiple languages besides English when possible.</p> <p>Make sure policies and procedures are in place to address grade level and content level acceleration and present them to the Superintendent/Principal.</p>	<p>Forms available as needed.</p> <p>Grade level acceleration and content area acceleration policies and procedures are in place</p>
Accountability	<p>Develop procedures to monitor and evaluate student progress students that exit the G/T program to ensure educational needs are met.</p> <p>GT Coordinator will present progress bi-yearly to Principal and Superintendent to show growth in the GT program.</p>	<p>Grades and teacher evaluations of student progress</p>
Identification	<p>Increase number of students identified in creativity and leadership. Use Torrance and Re GT Coordinator will present progress bi-yearly to Principal and Superintendent to show</p>	<p>Increase in identification of students in non-academic areas</p>

	growth in the GT program Renzulli tests yearly to identify students in creativity and leaderships.	
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Name of District in the AU: Montezuma-Cortez

Goal Area/s	Activities and professional development to advance towards the SPP/District indicator	Evaluation – How will you know the activity supported/impacted progress toward the indicator?
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Partnerships	Standardize communication with administrators, teachers, students and parents.	More parent involvement in parent meetings, class activities, and better communication through email for all parties involved.
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Name of District in the AU: Dolores County (Dove Creek)

Goal Area/s	Activities and professional development to advance towards the SPP/District indicator	Evaluation – How will you know the activity supported/impacted progress toward the indicator?
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Communication	Increase awareness of characteristics of gifted students and provide professional development, in-services and dedicate quarterly PLC meetings to discuss gifted students.	Staff survey will indicate increased understanding of the characteristics and needs of gifted students.
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Section IV: Evidence of ongoing program evaluation

Describe evaluation activities/methods that the AU plans in 2010-2011 in regards to evaluation of one or more of the AU's Program Plan Elements. (e.g., analyzing feedback from teachers, administrators and parents re: identification procedures; evaluating the status of programming options available for each area of giftedness; evaluating the way gifted student achievement data is used in the district; discussing student achievement data with the steering committee and making recommendations for improvements)

Each district in the merged BOCES conducted surveys of parents, teachers, administrators and students during the Spring of 2010. Districts analyzed their survey results in May 2010 to help with the identification of goals, activities and/or professional development for the 2010-2011 school year. This data will be reported to the C-GER team scheduled to visit in Sept. 23-24, 2010 to assist with recommendations for continued growth.

Due to the merging of the BOCES, gifted student achievement data (CSAP and MAPS) will be analyzed over the summer to identify any possible curriculum misalignment and/or professional development needs across the region and by district.

Section V: Mark the following boxes and include the attachment if your administrative unit will submit revisions to the AU's early access addendum approved in September '09 or January '10.

The revised early access addendum will be submitted with this annual request as an attachment to the submission e-mail.

Section VI: Mark the following box if the administrative unit will be developing and submitting an early access addendum by January 1, 2011 for student funding in the 2011-2012 school year.

Section VII: Mark the following box if any districts in the administrative unit will be attaching revised advanced learning plans, handbooks or other artifacts of choice. Name of artifacts:

(See Section VIII for submission directions)

Section VIII: Submission Directions

The administrative unit's annual budget application is due April 30, 2010.

- ✿ In an e-mail, send the completed application, budget page, and other documents as attachments to DeLinda Rose, rose_d@cde.state.co.us.
- ✿ Use the administrative unit's name in the subject line of the e-mail.
- ✿ Label attached document files according to the following examples, starting with the name of the administrative unit:

File Name Examples:

MountainBOCES_BudgetReq_10-11
MountainBOCES_ALP_10-11
MountainBOCES_EarlyAccess_revised_2010
MountainBOCES_ParentHandbook_2010

E-mail the annual budget application to DeLinda Rose, Program Assistant
rose_d@cde.state.co.us

- ✿ Mail the cover page with the signature of the superintendent or designee.

CDE Mailing Address:

Colorado Department of Education
Gifted Education Unit
201 East Colfax Avenue
Suite 300B
Denver, Colorado 80203-1799

CDE Contact Persons:

Jacquelin Medina
medina_j@cde.state.co.us

Principal Consultant - TBA

Gifted Education Regional Consultants (GERCs) are also available for

assistance in writing the annual request.
<http://www.cde.state.co.us/gt/contactus.htm>

