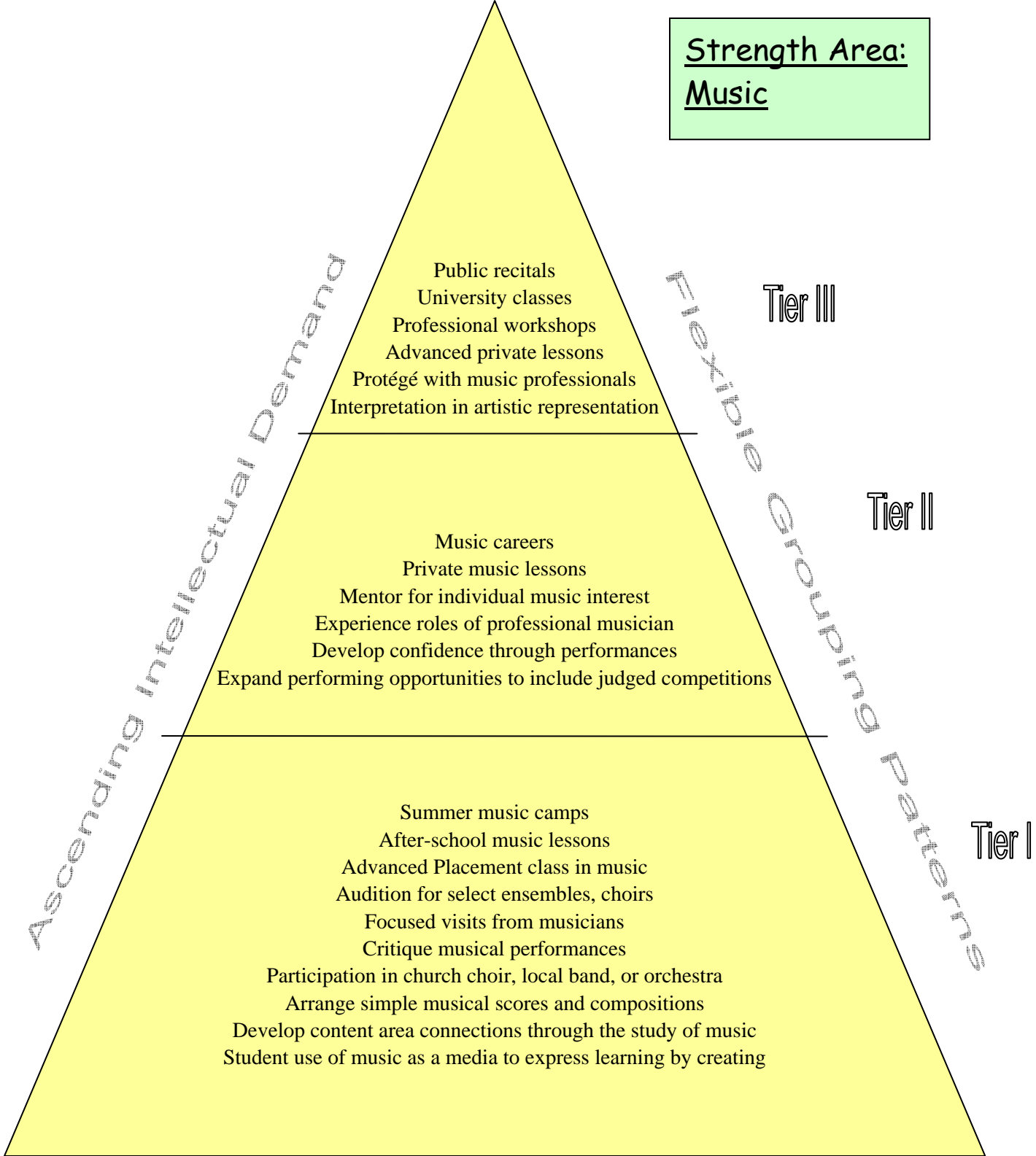


Strength Area:
Music



Partnerships: Home, School & Community

Frequently Asked Questions

I have 25 general education music students in my class; how can I provide for those 3 who have been identified with musical talent?

Provide opportunities to integrate curriculum with a content that will allow the students to study in-depth about a music topic, concept, or theme. Schedule time when the students could meet with you, the music teacher, and work on their advanced skills in music. Depending on their area of talent, find a mentor in the community so the student could meet and develop a project in an area of interest. Help the student find private or advanced music lessons in the area of his/her expertise.

I have two students identified with music talent and no music teacher in the building. How can I begin to meet their musical needs?

Meeting the needs of these musically talented students requires community support. Engage the students to participate in musical events in the community such as musical theater, community band or symphony, and choirs, or to play and/or sing at social events. Help the students find a music teacher who can advance their ability. Engage a mentor from the musical field to work with the students.

