

SOUTHWESTERN COLORADO REGION - Gifted Education (970) 769-2187

## Special Interest Articles

*Types of Parent Involvement*

*Targets for 08-09*

*GT Student Count Data*

## Important Dates

Sept. 18 & 19  
*Fall Gifted Ed. Directors' Meeting*  
Breckenridge

October 13 & 14  
*Annual CAGT Conference*  
Featuring Dr. Karen Rogers and Dr. Susan Assouline  
Marriot, Denver Tech Center  
[www.coloradogifted.org](http://www.coloradogifted.org)

October 22  
*Regional Networking Meeting*  
Durango

Oct. 29-Nov. 2  
*NAGC 2008*  
Oct. 29-Nov. 2  
Tampa, Florida  
[www.nagc.org](http://www.nagc.org)

## COMING SOON!

*Staff Development and on-line course offerings*



### **Betsey Krill**

Gifted Education Regional Consultant  
[bkrill@sjboces.org](mailto:bkrill@sjboces.org)  
<http://www.cde.state.co.us/gt/index.htm>



*Gifted students'  
learning and growth*

## **HOW CAN YOUR GIFTED-EDUCATION REGIONAL CONSULTANT BE OF ASSISTANCE?**

Each region in the state has a Gifted Education Regional Consultant (GERC) whose role it is to provide support and service and to promote the statewide vision and mission of Gifted Education. In addition to supporting, and fostering collaboration, we utilize funds to benefit the region as determined by our network and our State Performance Plan. We assist in activities associated with the Continuous Improvement and Monitoring Process (CIMP) and facilitate informal feedback from districts on important topics to the state level.

We have a lot of work to do this year as we continue to seek ways to engage parents, implement the Response-to-Intervention (RtI) philosophy of instruction, and integrate gifted education into all initiatives including professional development, instructional improvement, and student achievement. Each Administrative Unit (AU) has developed a State Performance Plan and targets that will keep us busy for the next three years.

Here are some of our regional leaders:

### **Southwest BOCS**

Carol Jones – SWBOCS Gifted Education Coordinator ([cjones@cortez.k12.co.us](mailto:cjones@cortez.k12.co.us))  
Tara Verenna, Carol Jones, and Mark Mishou – Cortez  
Karen Finch, Cindy Ryan and Jason Tracy- Dolores  
Suzane Davis – Dove Creek  
Jeanette Allen, Ayden Farrar-Archer, Kim Russell – Mancos

### **Southwest BOCS**

Betsey Krill – SJBOCES Gifted Education Coordinator ([bkrill@sjboces.org](mailto:bkrill@sjboces.org))  
Joanna Duran, Kristen Hays and Carolyn Striker – Bayfield  
Victor Figueroa, Jill Bernard-Colburn, Kari Clements, Jeb Holt, Deb Nielsen, Marilyn Vanian, Deborah Medenwaldt and Daniel Garner- Durango  
Burt Baldwin – Ignacio  
Bill Esterbrook and Sabra Miller – Pagosa Springs  
Christine Chambers - Silverton

Welcome to the 2008-2009 school year!

## **EPSTEIN'S SIX TYPES OF PARENT INVOLVEMENT**

### **TYPE 1**

#### **PARENTING**

Help all families establish home environments to support children as students

### **TYPE 2**

#### **COMMUNICATING**

Design effective forms of school-to-home and home-to-school communications about school programs and children's progress

### **TYPE 3**

#### **VOLUNTEERING**

Recruit and organize parent help and support.

### **TYPE 4**

#### **LEARNING AT HOME**

Provide information and ideas to families about how to help students at home with homework and other curriculum-related activities, decisions, and planning.

### **TYPE 5**

#### **DECISION MAKING**

Include parents in school decisions, developing parent leaders and representatives.

### **TYPE 6**

#### **COLLABORATING WITH THE COMMUNITY**

Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development.

Joyce L. Epstein, Ph.D., et.al  
John Hopkins University

<http://www.csos.jhu.edu/p2000/sixtypes.htm>

3505 North Charles Street  
Baltimore, MD 21218-3843

### **Goal Area IV: Partnerships – Parents**

*Family engagement is evident throughout the state. Parents of gifted students are involved as a means of improving services and results for students with Advanced Learning Plans, ALPs.*

*Evidence: Percent of parents who report schools facilitated their involvement as a means of improving services and results for children with ALPs.*



## **GIFTED STUDENT COUNT DATA NEW for 2008-2009!**

**Gifted and Talented--** Students who have been formally identified, using district wide procedures aligned with CDE guidelines, as being endowed with a high degree of exceptionality or potential in mental ability, academics, creativity, or talents (visual, performing, musical arts, or leadership).

**0 – No, not gifted**

**1 – Language Arts Gifted**

**2 – Mathematics Gifted**

**3 – Both Language Arts and Mathematics Gifted**

**4 – Other Gifted (i.e., leadership, creativity, spatial, visual, performing or musical arts)**

Students are provided instructional accommodations in the classroom, and other school or district options, on a continuum of services according to identified strengths. The instructional program provides special educational opportunities including acceleration, differentiated instruction, affective and career counseling, and high-level enrichment. A plan for services might include options and resources outside the classroom, such as parent, community, or higher-education interventions and resources.



### **IMMEDIATE TARGETS for 2008-2009**

1. ALPs are now available on Alpine Achievement! Watch for training opportunities should your district elect to use Alpine to manage ALPs.
2. During BOCES meetings, each district will be writing SMART goals to address performance targets outlined on the State Performance Plan written by the AUs last Spring.



### **Links for Inspiration**

Sensory Integration:

[www.goingape.com](http://www.goingape.com)

[www.saltoftheearthweightedgear.com](http://www.saltoftheearthweightedgear.com)

[www.biobrite.com](http://www.biobrite.com)

[www.vibewatches.com](http://www.vibewatches.com)