

SOUTHWESTERN COLORADO REGION - Gifted Education (970) 769-2187

Important Dates

January 10
Javits On-Line Courses
<http://onlin.cboces.org/javits/schedule.pdf>

January 18
Gifted Education Regional
Network Meeting
Durango 9R Board Room
IIM Review

February 17, 2011
CAG/T Legislative Day
Denver
Jan. 1 On-line Registration
begins. Student Shadow
deadline Jan. 31
www.coloradogifted.org

February 25, 2011
Beyond Giftedness
Conference
Keynote: Jim Delisle
<http://www.our-gifted.com/Conference/Registration.htm>

Date TBD Jan. 18 (due to
Spring Break Conflicts for
two districts)
Gifted Education Regional
Network Meeting and
GTAC

April 20-21, 2011
Twice Exceptional
Training Level 2
9R Board Room
www.cde.state.co.us/gt/trainend.htm

April 28, 2011 TBD
Gifted Education Directors'
Meeting - Denver

Great Books Training -
TBD

Writing Seminar and
Competition for High
School Students at Fort
Lewis TBD

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*Gifted students'
learning and growth*

Action Plan: Identification and Programming

As a region we have made great progress in formalizing and effectively communicating characteristics of gifted students and providing clarity regarding our identification procedures. We support professional development to broaden the implementation of effective strategies designed to improve gifted student achievement.

Results from our recent Colorado Gifted Education Review allowed us to identify our strengths and helped to provide clear focus for our future growth. The following includes information regarding steps we are taking this spring.

1. Identification: Each district will be collecting data regarding identification of gifted students. Only 6.7% of our identified students represent areas other than Math, Language Arts or Both. Other areas might include: Science, Social Studies, Art, Music, Dance, Drama, Creativity, and Leadership. We need to broaden our identification procedures to include students who may require identification and programming for these "other" areas. Our baseline data will be collected in the spring and each district will write specific goals to increase the number of student identified in the "other" areas.
2. Parents and students expressed a desire for more support with social-emotional growth and career guidance. This would include transitions from grade to grade and school to school. Goals might include how to address issues of perfectionism, study skills, organization, and career planning and guidance. Students will complete surveys this spring to identify specific needs. This data will be used to develop not just a "bank of goals" to include on ALPs, but how those goals may be measured.
3. Later this spring the Regional Network will be discussing and developing an expanded student profile to use to assist when identifying students in the "other" areas. This expanded profile will include not only observable behavior, performance, ability and achievement, but will also include motivation and interests.
4. MOST IMPORTANTLY...as we continue to broaden our identification, we will continue to keep emphasis on programming to meet student individual needs! Our language arts emphasis ends this spring. We will need to determine what area(s) are next!

Professional Development Fall 2010

Thinking Maps: A Language for Learning – Each district sent a representative to the full day Thinking Maps Training in Ignacio on November 15. Approximately 50 teachers and administrators learned about this highly effective instructional strategy that can facilitate learning for all students, in all content areas, grades K-12. The strategy is most effective when adopted by an entire school or district so it becomes integrated in classroom practice.

Independent Investigation Model - This approach to independent research provides a useful structure for students and teachers grades K-12. Students learn the process to develop a meaningful research question, are provided with systems to organize their work, and have a menu of choices regarding how to present what they have learned.

Kingore Observation Inventory: Recognizing Gifted Potential – Classroom teachers K-8 received training on differentiation strategies that help us identify the strengths of all students, specifically those who are less represented in our gifted population. Teachers left the training with intent to implement activities, and collaboratively assess student products with follow-up coaching.

Professional Development Spring 2011

The following link will bring you to a presentation on **Cluster Grouping** presented by Susan Winebrenner:

<http://www.cde.state.co.us/gt/trainend.htm>

April 20-21, 2011 - **Twice Exceptional Part 2** (see the above link for registration information)

Javits On-Line Classes (see the above link for registration information)

Should teachers in your school wish to enroll, registration fees may be reimbursed through the Gifted Regional Grant funds. (NOTE: Affective Guidance is one of the on-line courses offered.)

Great Books Training – GTAC will work on Jan. 18 to find a date this spring that works for all districts.

The following link will bring you to Professional Development Resources on the San Juan Gifted Education Website. These are great activities for use during PLC or faculty meetings.

http://www.sjboces.org/gifted_pd_resources.htm



New (and Some Golden) Resources

Social-Emotional:

Social-Emotional Curriculum with Gifted and Talented Students, VanTassel-Baska, Cross, Olenchak, Prufrock Press, Inc. 2009.

When Gifted Kids Don't Have All the Answers: How to Meet Their Social and Emotional Needs, Delisle, Galbraith, Free Spirit Publishing, 2002.

Identification:

Special Populations in Gifted Education: Understanding Our Most Able Students From Diverse Backgrounds, Castellano, Frazier, Prufrock Press, 2011.

Parents:

Parenting Gifted Children, Jolly, Treffinger, Inman, Smutny, Prufrock Press, 2010.

Middle Level Math:

The Peak in the Middle: Developing Mathematically Gifted Students in the Middle Grades, Saul, Assouline, Sheffield, NCTM, 2010.

The complete list of curriculum materials developed through **The College of William and Mary Center for Gifted Education**:

http://cfge.wm.edu/Curr_listing.html

On-line Resources for Gifted Education, includes, links, blogs and new resources:

<http://resources.prufrock.com/GiftedChildInformationBlog/tabid/57/Default.aspx>

