

**Administrative Unit Program Plan
Year Three: 2011 – 2012
Multiple Districts**

Request: State funds for identification and programming of gifted students

Name of Administrative Unit: San Juan BOCES

of Schools in AU: Nine Districts – 39 Schools

Gifted Education Contact Name: Betsey Krill

Gifted Education Contact Address: 201 East 12th Street
Durango, CO 81301

Gifted Education Contact Phone: 970 769-2187 **Contact Fax** 970 247-8333

Gifted Education Contact Email: bkrill@sjboces.org

Randy Boyer
Print Name of the BOCES' Executive Director or Superintendent of the AU's primary district

Signature of the Executive Director or Superintendent **Date**

☛ Complete the Multiple District Signature form (page 2) to indicate that the superintendents support the administrative unit's budget request and Plan for gifted student identification and programming.

☛ Mail the cover page and the multiple district signature page to:

Jacquelin Medina
Director, Gifted Education
Colorado Department of Education
201 East Colfax Avenue, Suite 300B
Denver, CO 80203-1799

Application is due by e-mail on April 30, 2011 to:
Katherine Keck, Program Assistant
keck_k@cde.state.co.us

Gifted Education Program Plan

Year Three: 2011 - 2012

BOCES Consolidated Signature Page

List the names of each district in the administrative unit	List the names of each district superintendent in the AU	Signature of each district superintendent
Archuleta School District 50 JT	Mark DeVoti	
Bayfield School District 10JT-R	Morris Ververs	
Dolores County School District Re 2J	Bruce Hankins	
Dolores School District RE 4A	Mark MacHale	
Durango School District 9-R	Keith Owen	
Ignacio School District 11 JT	Rocco Fuschetto	
Mancos School District RE 6	Brian Hanson	
Montezuma-Cortez School District RE-1	Stacy Houser	
Silverton School District 1	Kim White	

2011– 2012 Proposed Budget to Support the AU’s Program Plan

Administrative Unit: **San Juan BOCES**

Eligible Expenditures of State Gifted and Talented Education Funds	A. Request Gifted Education Funds	B. Administrative Unit’s Contributing Funds	
		AU’s Resources	Other (e.g. federal or local grant)
I. Licensed, endorsed personnel working with gifted students			
Salary	84374	642961.1	2500
Substitute Teachers	4140	3000	
Additional Earnings/Stipend	5500	750	
Benefits	9890	194485.9	10
Sub-total of I.	103904	841197	2510
II. Professional Development for educators of gifted students			
Consultant Fees	500	0	
Contracted Services	2585	5000	
Workshop Fees	14362	730	
Substitute Teachers	5935	300	
Additional Earnings/Stipend	200	0	
Printing	100	0	
Other:	140	709	
Sub-total of II.	23822	6739	
III. Activities associated with instruction for gifted students			
Contracted Services	8000	0	
Additional Earnings/Stipend	200	0	
Fees for content extensions	480	0	
Field Trips	865	825	
Transportation	3206	100	
Printing	200	0	
Other:	140	0	
Sub-total of III.	13091	925	
IV. Instructional Materials			
Materials	25728	7275	
Sub-total of IV.	25728	7275	
V. * Instructional Equipment			
Attach completed equipment sheet to plan	0	1000	
Sub-total of V.	0	1000	
TOTAL: The totals are the sum of sub-totals in each column. Column B is equal or greater than Column A	166545	857136	2510
		Total: 859646	

* The actual AU allocation is posted on the CDE Web page after the legislative session and State Board of Education approval. No revised budget page is due to CDE based on a new allocation unless program goals significantly change.

** For the purpose of collecting data on costs of gifted programs and accountability of state funds.

*** Equipment purchased from state funds may not exceed 25% of the total request from the state. Equipment must be maintained on an inventory list throughout the useful life of the equipment.

**Administrative Unit Application for Gifted Student Education Funds
Year Three: 2011- 2012 – DUE APRIL 30, 2010**

Name of Administrative Unit and Region: San Juan BOCES

Due Date for the Administrative Unit's next comprehensive narrative program plan: April 30, 2012.

Section I: Contact Personnel

In the table below, provide contact information for other Gifted Education coordinators or resource persons that the primary contact person wishes to include as AU contacts. These names will be on a database for receiving gifted education announcements and memos from CDE's Gifted Education Office. Multiple-district administrative units may have more than one contact name due to size, shared responsibilities or job assignments. (Add lines to the table if needed.)

G-Ed Contact Person/s	Title	E-Mail Address	Mailing Address/Phone #
Betsey Krill	Coordinator of Gifted Education	bkryll@sjboces.org	201 East 12 th Street Durango, CO 81301 970 769-2187

List the district/s in the Administrative Unit and contact information for the Gifted Education Director or resource person/s in each district. Districts may have more than one contact name due to size, shared responsibilities or job assignments. (Add lines to the table if needed.)

Name of District	Gifted ED Contact Person	Title of Person	E-Mail Address	Mailing Address/Phone #
Archuleta School District 50 JT	Chantelle Kay Linda Reed	K-12 Coordinator Asst. Supt.	ckay@pagosa.k12.co.us lreed@pagosa.k12.co.us	309 Lewis Street Pagosa Springs, CO 81147 970 254-2228
Bayfield School District 10JT-R	Joanna Duran	G Ed Coordinator	jduran@bayfield.k12.co.us	24 Clover Drive Bayfield, CO 81122 970 884-2496
Dolores County School District Re 2J	Anita Fernandez	Teacher	afernandez@dolorescounty.k12.co.us	POB 459 713 North Main St. Dove Creek, CO 81324 970 677-2296
Dolores School District RE 4A	Sherri Maxwell Melanie Cook	Principal Teacher	Sherri_maxwell@dolores.k12.co.us mcook@dolores.k12.co.us	17631 Hwy 145 Dolores, CO 81323 970 882-7288
Durango School District 9-R	Amy Kendziorski Jill Bernard Colburn	Dir. Student Serv. G Ed Facilitator	akendziorski@durango.k12.co.us Jcolburn@durango.k12.co.us	201 E. 12 th Street Durango, CO 91301 970 247-5411
Ignacio School District 11 JT	Burt Baldwin	G Ed Coordinator	bbaldwin@ignacio.k12.co.us	PO Box 460 Ignacio, CO 81137 970 563-0650 x315
Mancos School District RE 6	Adam Priestley Jeanette Allen	G Ed Coordinator Principal ES	apriestely@mancosre6.edu jallen@mancosre6.edu	301 Grand Avenue Mancos, CO 81328 970 533-7744
Montezuma-Cortez School District RE-1	Toni Hover Mark Mishou	G Ed Facilitator G Ed Coordinator	thover@cortez.k12.co.us mmishou@cortez.k12.co.us	PO Drawer R Cortez, CO 81321 970 565-7282 Ext. 7
Silverton School District 1	Chris Chambers Kim White	G Ed Coordinator Superintendent	Chris.chambers@silvertonschool.org superintendent@silvertonschool.org	Silverton School PO Box 128 1160 Snowden Silverton, CO 81433 970 389-5544

Section II: Administrative Unit priorities for the 10-11 fiscal year

List the goal areas and activities prioritized by the administrative unit with its member districts for the 10-11 fiscal year based upon the goal areas and indicators outlined in the Administrative Unit’s Program Plan, 2008-2012. (Add lines to the table if needed.)

NOTE: Goals for 2011-2012 are based on the 2010 C-GER AU Improvement Timeline

Goal Areas	Activities and professional development to advance towards the SPP/District indicator	Evaluation – How will you know the activity supported/impacted progress toward the indicator?
<p>Goal #1:</p> <p>Collect baseline data by April 2011 and identify goals for the AU and for each district to:</p> <ul style="list-style-type: none"> a. Increase proportionality of under-represented groups b. Increase the number of students identified in the talent areas (previously identified by “other.” 	<ul style="list-style-type: none"> • Provide professional development to districts on characteristics of gifted students from less-represented groups. • Provide professional development to districts on how to collect a body of evidence for identification in the talent areas. • Assist with the selection of appropriate assessments and tools to identify under-represented students and students in the talent areas 	<p>Districts will increase the percentage of identified students in under-represented ethnic groups from 13.70% to 15%.</p> <p>Districts will increase the percentage of identified students with low SES from 32.34% to 35%.</p> <p>District will increase the number of students identified in the talent areas from 4% to 5%.</p>
<p>Goal #2:</p> <p>Improve ability to develop, communicate, implement and evaluate strength-based goals and social emotional needs to students, parents, and educators. Collect baseline data by April 2011.</p>	<ul style="list-style-type: none"> • Provide opportunities for collaboration and develop a bank of ALP goals in the social-emotional and career-guidance areas • Provide professional development regarding strategies and curriculum to address student needs in these areas 	<p>Re-administer survey to students in grades K-12 April of 2012 to measure degree of increased attention to social-emotional and career-guidance needs.</p>

Section IV: Evidence of ongoing program evaluation

Describe evaluation activities/methods that the AU plans in 2011-2012 in regards to evaluation of one or more of the AU's Program Plan Elements. (e.g., analyzing feedback from teachers, administrators and parents re: identification procedures; evaluating the status of programming options available for each area of giftedness; evaluating the way gifted student achievement data is used in the district; discussing student achievement data with the steering committee and making recommendations for improvements)

The AU will continue to collect data to monitor, report, and assess the effectiveness of efforts to increase proportionality of identified students from underrepresented populations.

The AU will improve ability to address identified students' social-emotional and career-guidance needs as measured by comparing survey data from Spring 2011-Spring 2012.

Section V: Mark the following boxes and include the attachment if your administrative unit will submit revisions to the AU's early access addendum approved in September '10 or January '11.

The revised early access addendum will be submitted with this annual request as an attachment to the submission e-mail.

Section VI: Mark the following box if the administrative unit will be developing and submitting an early access addendum by January 1, 2012 for student funding in the 2012-2013 school year.

Section VII: Mark the following box if any districts in the administrative unit will be attaching revised advanced learning plans, handbooks or other artifacts of choice. Name of artifacts:

(See Section VIII for submission directions)

Section VIII: Submission Directions

The administrative unit's annual budget application is due April 30, 2010.

In an e-mail, send the completed application, budget page, and other documents as attachments to Katherine Keck, Program Assistant
keck_k@cde.state.co.us



✿ Use the administrative unit's name in the subject line of the e-mail.

✿ Label attached document files according to the following examples, starting with the

name of the administrative unit:

File Name Examples:

MountainBOCES_BudgetReq_10-11
MountainBOCES_ALP_10-11
MountainBOCES_EarlyAccess_revised_2010
MountainBOCES_ParentHandbook_2010

E-mail the annual budget application to Katherine Keck, Program Assistant
keck_k@cde.state.co.us

✿ Mail the cover page with the signature of the superintendent or designee.

CDE Mailing Address:

Colorado Department of Education
Gifted Education Unit
201 East Colfax Avenue
Suite 300B
Denver, Colorado 80203-1799

CDE Contact Persons:

Jacquelin Medina
medina_j@cde.state.co.us

Principal Consultant - TBA

Gifted Education Regional Consultants (GERCs) are also available for
assistance in writing the annual request.

<http://www.cde.state.co.us/gt/contactus.htm>

