



**Student Profile for Gifted Education  
Summary of Body of Evidence  
Behavior, Ability, Motivation, Performance, Achievement and Interests**

Student Name \_\_\_\_\_ Date \_\_\_\_\_ to \_\_\_\_\_  
 School \_\_\_\_\_ Parent/Guardian \_\_\_\_\_  
 Teacher(s) \_\_\_\_\_  
 Gifted Education Facilitator \_\_\_\_\_

<b>Response to Intervention</b>	<b>Date</b>			
Significant – Tier III Moderate – Tier II Borderline – Tier 1	/ /			SMB
Significant – Tier III Moderate – Tier II Borderline – Tier 1	/ /			SMB
<b>Observable Behavior</b>	<b>Date</b>			
Kingore Observation Inventory (or Frazier or TOPS)	/ /		At or Above Grade Level	SMB
	/ /			
	/ /			
Teacher Rating Scales	/ /			SMB
Parent Rating Scales	/ /			SMB
Other				
<b>Ability</b>	<b>Date</b>			
___grade CogAT S - 99-98%ile M - 97-95%ile B - 94-91%ile	/ /	Verbal Quantitative Non-Verbal Composite	Percentile	SMB
___grade NNAT S - 99-98%ile				SMB

M – 97-95%ile B – 94-91%ile	/ /				
*	/ /				
<b>Academic Achievement</b>	<b>Date</b>				
___grade CSAP			Score/Grade	Ranking	SMB
S- High/Mid-Adv	/ /	Reading	/		
M – Low Adv	/ /	Writing	/		
B – High Prof	/ /	Math	/		
		Science	/		
		Growth Data			
___grade CSAP			Score/Grade	Ranking	SMB
S- High/Mid-Adv	/ /	Reading	/		
M – Low Adv	/ /	Writing	/		
B – High Prof	/ /	Math	/		
		Science	/		
		Growth Data			
NWEA			GT Cut	Percentile	SMB
S - 99-98%ile	/ /	Reading			
M – 97-95%ile		Math			
B – 94-91%ile		Science			
		Language			
		Growth			
CELA		Score			SMB
S – 2+ levels growth/year	/ /				
M – 2 levels growth/year					
B – 1 ½ levels growth/year					
<b>Motivation</b>	<b>Date</b>				
SIGS Scale		Summary of Info		Parent Score	SMB
S – 4	/ /				
M – 3	/ /	Summary of Info		Teacher Score	SMB
B - 2					
12 Traits of Giftedness		Summary of Info		Parent Score	SMB
	/ /				
		Summary of Info		Teacher Score	SMB

Observation Tools	//	Summary of Info	SMB
Interview S – 8-7 points M – 6-5 points B – 4-3 points	//	Summary of Info	SMB
Evidence of tenacity, intensity, depth of understanding, problem-solving	//	Summary of Info	SMB
<b>Performance</b>	<b>Date</b>		
Classroom Performance S – Exceeds expectations (all A's, 4.0, 95-100%) M – Above grade levels, all A's & B's 3.5 – 3.9, 90-04%) B – At grade level, B's & C's, 3.0-3.5, 85-89%)	// // // //	Reading Writing Math	Assessment Score SMB
Torrance	//		
Renzulli	//		
Anecdotal Records and Teacher Letters	//		SMB
Ohio Rubric _____  See each rubric for scores	//		SMB
<b>Interests</b>	<b>Date</b>		
Extra-curricular activities (Talent Areas, concentration patterns, creativity)			
Science Fairs, Competitions such as Destination Imagination	//		SMB
Portfolios, Auditions	//		SMB
<b>Special Considerations</b>	<b>Date</b>		
ELL, Sped, 504, 2x, Culturally Diverse			