

SAN JUAN BOARD OF COOPERATIVE SERVICES
GIFTED AND TALENTED PROGRAM

PARENT/TEACHER CHECKLIST

Student Name: _____ Grade: _____ Date: _____

Teacher: _____ Primary Language in Home: _____

Parent

Teacher

Due By: _____

TO PARENTS & TEACHER: Rate the student using the quantifiers (1-5) provided. Every item must be rated. Do not leave any blanks. A student does not have to exhibit all of the indicators to be high in an area.

<u>Does Not Demonstrate The Behavior or Skill</u>	<u>Is Developing The Behavior or Skill</u>	<u>Demonstrates The Behavior Or Skill Inconsistently</u>	<u>Demonstrates The Behavior or Skill Most of The Time</u>	<u>Demonstrates The Behavior Or Skill At All Times (Consistently)</u>
1	2	3	4	5

Motivation

- Evidence of desire to learn
- Sets high standards for self
- Enthusiastic learner
- Has aspirations to be somebody, to do something

Interests

- Intense, sometimes unusual or advanced interests, topic, or activity
- A self-starter/requires little direction
- Pursues an activity and follows through
- Seeks intellectual stimulation

Communication Skills

- Highly expressive with words, numbers, or symbols
- Unusual ability to communicate (verbally, physically, artistically, or symbolically)
- Advanced communication either oral or written (high vocabulary, advanced language skills, uses similes, etc. in writing and/or speaking, highly expressive)

Problem Solving Ability

- Effective, often inventive strategies for recognizing and solving problems
- Unusual ability to devise or adopt a systematic strategy to solve problems and to change the strategy if it is not working
- Creates new designs and is an inventor

Memory

- Large storehouse of information on school or non-school topics
- Needs only 1 or 2 repetitions for mastery

Inquiry/Curiosity

- Asks unusual questions for age; plays around with ideas
- Keeps at an issue until it makes sense
- Is highly curious
- Has an interest in how things work

Insight

- Quickly grasps new concepts
- Sees connections and/or discrepancies
- Exceptional ability to draw inferences and appears to guess well
- Senses deeper meaning
- Is keenly observant with heightened capacity for seeing unusual and diverse relationships
- Pays attention to details and manipulates information

Imagination/Creativity

- Produces many highly original ideas
- Shows exceptional ingenuity in using everyday materials
- Has wild, seemingly silly ideas
- Elaborates upon an idea with many details
- Creates original, high quality products
- Values nonconformity in appearance, thought, etc.
- Displays a richness in imaginary and informal language
- Is articulate in role playing and storytelling.

Humor

- Keen and mature sense of humor

Intensity

- Powerful emotions
- Seeks intellectual stimulation
- Often finds and corrects own or others mistakes

Reasoning

- Logical approaches to figure out solutions
- Ability to make generalizations and use metaphors and analogies
- Can think things through in a logical manner and is a critical thinker
- Can analyze ideas from different points of view

Sensitivity

- Strong reactions to emotional stimuli
- Strong sense of compassion
- Keen sense of justice
- Prefers adult interaction
- Worries about universal issues
- Often overly self critical

Achievement

- Consistently superior in one or more areas in classroom performance
- Accelerated learning
- Rapid mastery of numbers and/or concepts
- Goes beyond minimum expectations with assignments and activities

Leadership

- Facilitates group dynamics or group activities
- Influences others
- Is well-liked by classmates
- Carries responsibility well
- Is self-confident
- Takes an activist role regarding issues

Psychomotor

- Has the capacity to work with extreme skill with objects, either those involving fine motor movements of the fingers or gross motor movements of the body, through art, dance, athletics, mechanics, etc.
- Demonstrates kinesthetic abilities at the advanced level compared to age mates

Music/Art/Theatre (Circle appropriate area.)

- Inner drive
- Demonstrates music, art and/or theatre abilities at the advanced level compared to age mates
- Learns new skills in the specific talent area of expertise very quickly
- Uses an expressiveness in the specific talent area.
- Strives for excellence and completion in area of talent

Student's Interests/Activities:

Other Comments:

If available, please attach work sample from your subject area, example:

- Math activity, which includes application and/or problem-solving
- Reading comprehension activity
- Composition: First draft and final copy of a writing sample indicative of the student's ability. (Work samples will not be returned.)
- Art project
- Musical composition
- Psychomotor skills