

Rtl Plan Scoring Rubric

2010-2011 Induction

Rtl Plan Section	Area Measured	"Needs Improvement" Description (1)	"Good" Description (2)	"Excellent" Description (3)
General Information				
	Date Plan Initiated	skipped or the date was after Nov. 12		date entered was on or before Nov. 12
Area of Concern				
	Area of Concern (2 or 3 sections - Area of Concern, Specific Type of Concern & Indicators)	skipped	Only Area of Concern indicated, but no Indicators mentioned	both Area of Concern given and Indicators mentioned; Specific type of concern indicated (if visible as an option)
Background				
	Additional Background Info Related to This Need	No data or irrelevant data presented	Random selection of data presented, including some that is relevant to the concern	concise summary of district, state, school & classroom data relevant to the concern
	Gen'l Background questions (years In school, grades repeated, absences, tardies, etc.)	skipped	some answered	all answered
	Assets	None presented	Some presented, but not appropriately or fully	Good summary of assets that are relevant to the concern and supporting an intervention
	Concerns	Concerns mentioned are written in such a way as might be detrimental to family-school relationships	Irrelevant concerns are mentioned, but they are also not potentially harmful to family-school relationships	Good summary of concerns that are relevant to the issue and supporting an intervention; written so as to be supportive of family-school relationships
	If student's home language is not English, what is the student's Language Proficiency Level? And -- CELA Proficiency Level	skipped	answered only one of the two language questions	answered both questions accurately
	Vision & Hearing	no data	partial data or only 1 completed	full data on both
	Other Health Concerns / Issues	May be no data needed, so left blank, but the fact that there are no health concerns is not noted		Relevant data presented, or if there are no health concerns, this is noted
	Achievement Data (can use 'click-in' to enter data)	No data presented	Incomplete data presented or no interpretation offered in addition to 'click-in' data	Sufficient data presented, with some interpretation statements in the 'Interpretation of Achievement Data' text box
	Interpretation of Information from Other Plans	None presented, but other plans have been written	Random information presented; relevant plan data left out	Summary of relevant data from other plans in place
	Background Info from Current & Previous Teachers	None presented.	Data gathered, but not relevant to area of concern	Targeted data presented that is relevant to the presenting concern

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Need & Goal Identification				
	Statement of Problem	Left blank or vague anecdotal description	Information provided, but not measurable or sufficient to suggest an intervention or strategy to implement	Clear description of the concern, with enough information given to identify a measurable targeted goal and select an intervention
	Goal	Left blank or vague anecdotal description	Statement of skill to be gained, but not really clear what is expected.	Clear statement of grade-appropriate skill to be attained.
Accommodations				
	Instructional Accommodations	Modifications are listed as accommodations	Attempts made at documenting accommodations, but unclear.	Any accommodations listed ARE accommodations, or if none needed, this is noted
	Standardized Assessment Accommodations (Colo)	No data given; left blank; description is of modifications, not accommodations.	Instructional accommodations noted.	Good description of accommodations used for assessments; follow CSAP allowable accommodations.
Interventions				
	Description of Intervention	blank	vague; could not be replicated	Another teacher could replicate this intervention from description
	Other Intervention questions (all should be completed other than those about the end of the intervention, if intervention is still ongoing)	left blank	inaccurately completed	Completed correctly related to where you are in process with this intervention
Prog. Monitoring				
	Progress Monitoring Tool & Metric	left blank or plan is to use classroom grades only	Information given, but not appropriate to measure the progress toward goal, or not measurable	Tool is appropriate to measure progress toward goal, and is measurable and able to be charted
	Baseline (date, datapoint & target)	left blank or inaccurate	partial data documented or unclear	full data presented
	Progress Monitoring Scores (Progress 1, etc.)	zero to 2 progress monitoring points presented, or PM done incorrectly	3 progress monitoring data points completed correctly	4 or more progress monitoring data points completed correctly
Gen'l Commun. w/ Pa./Guardian				
	Communication with parent/Guardian	no parent communication documented	At least 1 parent communication documented; insufficient notes	At least 1 parent communication documented with complete notes
	22 Rating Rows scores of 1-3	A score of 44 is a minimum to pass this assignment		
	66 possible points	Any row score of 1 is a do-over		
		Any final row score of 1 is a fail for this assignment		